

	All Components of Quality	Environment and Curriculum	Supervision/ Administration	Professionalism	Inclusion	Adult/Child Interactions	Support for ECE students
Foundational Level I 1 year	Introduction to Quality First <ul style="list-style-type: none"> Owner, Operator, all staff, board members, parents Introduction to Reflective Practice <ul style="list-style-type: none"> Professional Development Supervisor, Centre Mentor and 1 staff per room 	Introduction to Environment Rating Scales (ITERS-R, ECERS-R, SACERS) <ul style="list-style-type: none"> Professional Development Self-Study Supervisor and Centre Mentor Scoring Practice: <ul style="list-style-type: none"> Supervisor, Centre Mentor and Quality First (Consultant or Volunteer) in a Quality First site or their site 	Supervisor and Centre Mentor Supports: Supervisors Guidebook <ul style="list-style-type: none"> Supervisor only Quality Coaching <ul style="list-style-type: none"> Supervisor and Centre Mentor Supervisors Connection <ul style="list-style-type: none"> Supervisor and/or Centre Mentor 	Professional Organization Memberships <ul style="list-style-type: none"> Centre or 1 staff per room 	Introduction to The Inclusion Quality Scale <ul style="list-style-type: none"> Professional Development Self-Study Supervisor and Centre Mentor Introduction to Quality Inclusive Education <ul style="list-style-type: none"> Professional Development Supervisor and Centre Mentor 	No Activity at this Level	College Series Professional Development <ul style="list-style-type: none"> 1/3 of staff
Developmental Level II 1.5 years	Partners In Quality <ul style="list-style-type: none"> Professional Development Supervisor, Centre Mentor, and 1 staff per room Reflective Practice Part 2 <ul style="list-style-type: none"> Professional Development Supervisor, Centre Mentor, and at least one staff per room 	Examining Environment Rating Scales (ITERS-R, ECERS-R, SACERS) <ul style="list-style-type: none"> Professional Development Supervisor and Centre Mentor Self-study package for all staff Supervisor and Centre Mentor self score all rooms Environment Rating Scales <ul style="list-style-type: none"> Update and submit “results” section of initial Action Plans 	Supervisor and Centre Mentor Supports: Coaching Network <ul style="list-style-type: none"> Supervisor and/or Centre Mentor attends at least 2 Supervisors Connection <ul style="list-style-type: none"> Supervisor and/or Centre Mentor attends at least 2 	Professional Organization Memberships <ul style="list-style-type: none"> Centre or 1 staff per room Participating in Professional Development <ul style="list-style-type: none"> Supervisor and all staff complete two 2 hour P.D. 	The Inclusion Quality Scale In Depth <ul style="list-style-type: none"> Professional Development Supervisor and Centre Mentor Self-study package for all staff Scoring Practice: <ul style="list-style-type: none"> Supervisor and Quality First (Consultant or Volunteer) #1,2,4,6,7,9 in all rooms 	Caregiver Interaction Scale <ul style="list-style-type: none"> Professional Development Supervisor, Centre Mentor, and 1 staff per room Self-study package for all staff Supervisor, Centre Mentor, and Quality First (Consultant or Volunteer) to complete all staff Caregiver Interaction Scale observations 	Student Placement Site Form <ul style="list-style-type: none"> Complete and Submit
Progressive Level III Annual	Partners In Quality <ul style="list-style-type: none"> Supervisor, Centre Mentor and all staff Submit “results” section of the self-reflection Action Plans 	Environment Rating Scales (ITERS-R, ECERS-R, SACERS) <ul style="list-style-type: none"> 3rd party observation will be done in one of the INF/TOD/PS/SA rooms Year end expectation “5” 	Supervisor and Centre Mentor Supports: Coaching Network <ul style="list-style-type: none"> Supervisor and/or Centre Mentor Supervisors Connection <ul style="list-style-type: none"> Supervisor and/or Centre Mentor Occupational Standards <ul style="list-style-type: none"> Professional Development Supervisor and Centre Mentor 	Professional Organization Memberships <ul style="list-style-type: none"> Centre or 1 staff per room Participating in Professional Development <ul style="list-style-type: none"> Supervisor and all staff complete two 2 hour P.D. Supervisor to develop a P.D. for all staff 	The Inclusion Quality Scale <ul style="list-style-type: none"> Supervisor and Centre Mentor self score all rooms Year end expectation “5” Quality Inclusive Education <ul style="list-style-type: none"> Complete Checklist Submit Summary 	Caregiver Interaction Scale <ul style="list-style-type: none"> Supervisor and Centre Mentor to complete a minimum of 25% staff observations Year end expectation: each staff to achieve 70% 	Maintain Placement Site Status